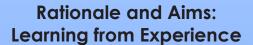
Learning for Leadership

A virtual group relations conference whose primary task is for psychiatry residents and fellows and practicing psychiatrists to learn about group and organizational processes in a temporary educational institution focusing on the experiential study of leadership and the exercise of authority in groups, organizations and social systems

May 20-23, 2021



Effective leadership and the exercise of authority require more than intellectual and technical understanding. The group relations model provides a well-defined context within which to examine group-level dynamics as they occur in the here-andnow. As people work in groups, organizations and other social systems, participation takes on many different meanings — influencing thoughts, feelings and action. The confluence of individual meanings powerfully affects the identities, roles and authority we experience in any group, including mental health systems, schools, organizations, institutions, communities and society.



Conference Director Jeffrey D. Roth, MD, DLFAPA, FAKRI

Associate Director Samar Habl, MD

Assistant Director for Administration Robert Hsiung, MD, DLFAPA

Sponsored by:



The University of Chicago
Department of Psychiatry and
Behavioral Neuroscience



The A. K. Rice Institute for the Study of Social Systems



The American Association for Psychiatric Administration and Leadership

Members of the Conference Have the Opportunity to Directly Experience

- How we join and engage in the work of the group, delegate and resist authority, and develop roles and reputations.
- How we contribute to and obstruct getting our work accomplished.
- How we exercise authority, power and influence in meaningful and effective ways, both as leaders and as followers.
- How groups cooperate in creating and enabling adaptive roles.
- How groups collude in enabling maladaptive roles.

Structure and Method

The CONFERENCE is organized as a sequence of group and inter-group interactions with different opportunities to take up membership and leadership roles. Events include experiences in:

PLENARY EVENTS (PCO, IEPO, IEPR, PCR) — consists of all conference members with staff consultants who assist the group with the primary tasks of entering and joining the conference (PCO) and the institutional event (IEPO), and reviewing the institutional event (IEPR) and the conference as a whole (PCR).

SMALL STUDY GROUP (SG) — consists of ten members with a consultant or co-consultants who assist the group with the primary task of studying its own behavior in the here-and-now and its relationship to authority.

LARGE STUDY GROUP (LG) — consists of all conference members with a team of consultants that assists the group with the primary task of studying its own behavior in the here-and-now and its relationship to authority under conditions in which face to face interaction is difficult or impossible.

INSTITUTIONAL EVENT (IE) — members form their own groups to interact with other member groups and with the staff group. The primary task of the IE is to study authority and leadership and the overt and covert processes that develop as these groups evolve and interact in the here-and-now.

ROLE REVIEW/APPLICATION GROUP (RRAG) — consists of five or six members with a consultant; provides opportunities for members to further reflect on their experiences and roles in the different conference events and relate them to their work roles in community and institutional settings.

Please note: The conference is designed to provide an integrated experience. Learning occurs not only during individual conference events but also from their sequence and relationship to one another; therefore, membership entails a commitment to attend all events.

Conference Schedule (Pacific Time)				
800 815	Thursday PCO 8:00-8:25	Friday	Saturday IE5	Sunday
830 845 900 915 930	SG1	SG4	Break IE6	SG7
945 1000	Break	Break		Break
1015 1030 1045 1100 1115	LG1	LG3	Break IEPR Plenary Review	LG5
1130 1230 1245 1300 1315 1330	Lunch SG2	Lunch IEPO Plenary & IE1 Break	Lunch SG 5	Lunch PCR
1345 1400	Break	IE2	Break	Break
1415 1430 1445 1500 1515	LG2	Break IE3	LG4	RRAG4
1530 1545	Break		Break	Break Social
1600 1615 1630 1645 1700	SG3	Break IE4	SG6	Hour
1715 1745 1800 1815 1830 1845	Break RRAG1	Break RRAG2	Break RRAG3	

Registration

Membership:

Enrollment will be limited to 60 members. Early registration is advised. Members applying after enrollment reaches 60 will be put on a waiting list. The registration deadline is May 7. In order to apply, register at: https://forms.gle/tZQwGoDqtHEw7WuV8

Reference Letter:

Experiential learning can sometimes be stressful. Individuals who are experiencing significant personal difficulty are encouraged not to attend the conference. In addition to completing the Conference Registration Form, each applicant is required to provide a letter of reference from someone who can vouch for their ability to participate in an intensive learning experience. The applicant is responsible for seeing that this letter is submitted by May 7. Letters should be sent to:

arcpsychiatry2021@amail.com

Payment of Fees:

The registration fee for the conference is \$500, payable here (use a PayPal account or "Pay with Debit or Credit Card").

Letter of Admission:

Will be issued after the registration, reference letter, and payment are received.

Withdrawals and Cancellations:

Withdrawals after May 7 will not be refunded unless someone on the waiting list fills the position.

Staff Bios



CONFERENCE DIRECTOR:

Jeffrey D. Roth, MD, DLFAPA, FAKRI:

Medical Director, Working Sobriety
Chicago; Lecturer, Psychiatry,
University of Chicago; Adjunct
Faculty, Rush Medical School;
Founding Member and Past
President, CCSGO; Fellow, AKRI



CONSULTING STAFF:

Seamus Bhatt-Mackin, MD, FAPA: Director, Program for Clinical Group Work, VA Mid-Atlantic MIRECC; Steering Committee Member, APA Psychotherapy Caucus; Psychotherapy Committee, AADPRT



ASSOCIATE DIRECTOR:

Samar Habl, MD: Associate Medical
Director and Director of Admissions,
Austen Riggs Center; Author, The Role
of Personal Therapy in Psychiatry
Residency Training: A Survey of
Psychiatry Training Directors;
Member, CSGSS; Associate, AKRI



Shelley Firestone, MD: Medical Director, Chicago Psychotherapy and Psychiatry; Lecturer, Psychiatry, University of Chicago; Member, CCSGO and W-BC; Associate, AKRI



ASSISTANT DIRECTOR OF ADMINISTRATION: Robert Hsiung, MD, DLFAPA: Past Associate Professor, Psychiatry, University of Chicago; Editor, Etherapy: Case Studies, Guiding Principles, and the Clinical Potential of the Internet; Member, CCSGO



Yermi Harel, MD: Senior Psychiatrist, Lewenstein Rehabilitation Hospital; Lecturer, Sackler Faculty of Medicine, Tel Aviv University; Member and Past Board Member, OFEK, Israel

Staff Bios

CONSULTING STAFF:



Suma Jacob, MD, PhD: Professor, Psychiatry, Behavioral Sciences and Pediatrics, Director of Autism Research, Co-Director of CANeurodevelopment Lab, Associate Director of the Medical Scientist Training Program, University of Minnesota; Co-Creator, Group Relations International; Associate, AKRI



CONSULTING STAFF:

Shahin Sakhi, MD, PhD: Clinical Faculty, Psychiatry, UCLA; Past Director, Group Relations Training, UCLA; Past Director and Supervisor, Applying Group Dynamics Learning to Psychotherapy, Tehran, Iran; Past President, GREX; Associate, AKRI



John Lundgren, MD, FIPA: Associate Clinical Professor of Psychiatry and past Co-Director, Group Relations Training, UCLA; Training and Supervising Analyst and Past President, Psychoanalytic Center of California (PCC); Member, GREX; Associate, AKRI



Edward Shapiro, MD, DLFAPA, FAKRI: Past Clinical Professor, Psychiatry, Yale Child Study Center; Past Medical Director and CEO, Austen Riggs Center; Principal, Boswell Group; Author, Finding a Place to Stand: Developing Self-Reflective Institutions, Leaders and Citizens; Board Member and Fellow, AKRI



Mellini Mahadevan, MB, ChB, MRCPsych: Consultant Psychiatrist in Medical Psychotherapy, Head of PATH Unit, Adult Complex Needs Department, Tavistock Centre



Patricia L. Speier, MD: Clinical Professor, Psychiatry, University of California, San Francisco; Adult, Child and Adolescent Analyst and founding member, Infant, Child and Adolescent (iCAT) Analytic Program, C.G. Jung Institute of San Francisco; Associate, AKRI

Staff Bios

CONSULTING STAFF:



Sarah Wynick, MB, BS, MRCPych: Head of Child & Adolescent Psychiatry, Tavistock & Portman NHS Trust; Organisation and Group Consultant; Psychoanalytic Couple Psychotherapist, BPC accredited, UK



ADMINISTRATIVE STAFF:
Lori Schweickert, MD: Adjunct
Faculty, Duke University School of
Medicine; Medical Director, 3-C
Family Services; Former Board
Member, CSGSS; Consulting
Candidate, AKRI